The KiDS'School

ALL ABOUT NUMBERS

Activity 1: Cardinal Numbers

We use numbers to talk about many things! These are called Cardinal Numbers! They help us count and talk about quantities. Let's review how we count in English.

1 one	16 sixteen
2 two	17 seventeen
3 three	18 eighteen
4 four	19 nineteen
5 five	20 twenty
6 six	30 thirty
7 seven	40 forty
8 eight	50 fifty
9 nine	60 sixty
10 ten	70 seventy
11 eleven	80 eighty
12 twelve	90 ninety
13 thirteen	100 one hundred
14 fourteen	1000 one thousand
15 fifteen	1,000,000 one million

Activity 2: **Let's practice!**

How do you say these numbers?

a. 75   _____

b. 44   _____

c. 28   _____

d. 12   _____

e. 120   _____

f. 250   _____

g. 1070   _____

h. 2500   _____

i. 26,000 _____

j. 750,000 _____

k. 53,000,000 _____

Activity 3: **Let's play a game!**

Separate into 2 teams. The teacher will write a big number on the board and the teams will have up to 30 seconds to prepare how to say the number in English. The first team ready to say the number raises their hands. If they get it wrong, the other team can try to steal the point. The first team to reach a total of 6 points wins the game!

Activity 4: **Work with a partner!**

Can you answer these questions using the cardinal numbers?

1. How old are you?
2. How many siblings do you have? How old are they?
3. How many cousins do you have?
4. How old are your parents? Your grandparents?
5. How many people live in Montpellier?
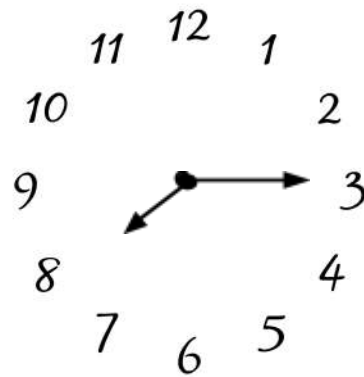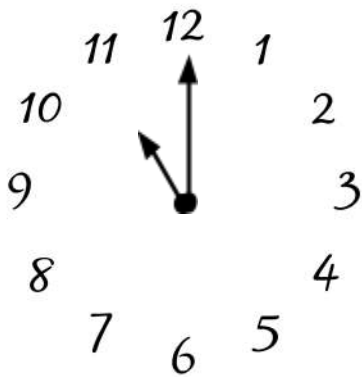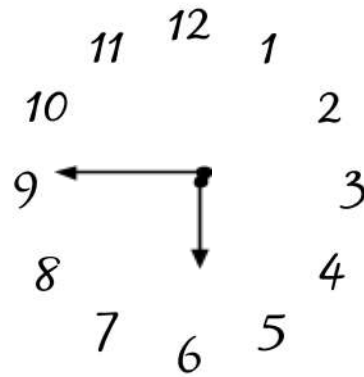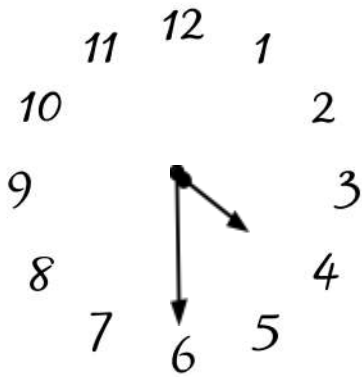6. How many people live in France?
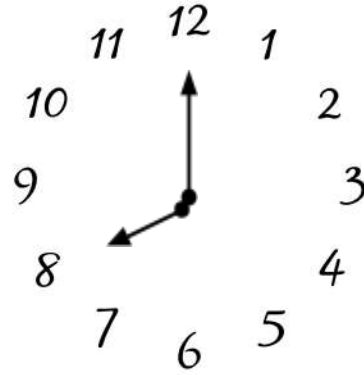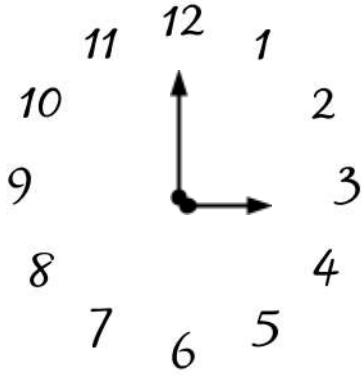
Activity 5: **Telling Time**

We also use cardinal numbers to tell time! In English, we use a 12-hour clock instead of a 24-hour clock, like on an analog clock.

To tell the time of day we use 'am' and 'pm'.

For example: 6h = 6am ; 12h = 12pm ; 18h = 6pm ; 00h = 12am

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Remember that the *long* hand is the **minutes** (12 = 0, 1 = 5, 2 = 10, etc.) and the *short* hand is the **hour**.

Can you tell the time on these clocks?

Activity 6: **Let's play clock relay!**

Split into two teams and decide on the order of the players. The teacher will draw a blank clock on the board. The first players will find the time and then draw a time on the board for the next player. But move quickly, the first team whose players all finish a turn wins!

Activity 7: **Ordinal Numbers**

Another important type of number are Ordinal numbers. We need them to talk about the date.

1st first

2nd second

3rd third

4th fourth

5th fifth

6th sixth

7th seventh

8th eighth

9th ninth

10th tenth

11th eleventh

12th twelfth

13th thirteenth

14th fourteenth

15th fifteenth

16th sixteenth

17th seventeenth

18th eighteenth

19th nineteenth

20th twentieth

21st twenty-first

22nd twenty-second

23rd twenty-third

24th twenty-fourth

25th twenty-fifth

26th twenty-sixth

27th twenty-seventh

28th twenty-eighth

29th twenty-ninth

30th thirtieth

31st thirty-first…

Activity 8: **Talking about the date**

To say the date in English, we say "(day) the (ordinal number) of (month)" or "(day), (month) (ordinal number). For example: "Monday the 20th (twentieth) of September" or "Monday, September 20th"

Do you know the days of the week? How about the months of the year?

Let's practice:

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

January

February

March

April

May

June

July

August

September

October

November

December

2021

JANUARY	FEBRUARY	MARCH
APRIL	MAY	JUNE
JULY	AUGUST	SEPTEMBER
OCTOBER	NOVEMBER	DECEMBER

Activity 9: **Line Up Game**

Look at the calendar and see what day your birthday was in the year 2021.

See if you can put everyone in the class in a line in order of the birthdays in the year.

Use only English!

For example, say:

"My birthday was Wednesday the 2nd of June" or "My birthday will be Friday, October 8th"

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Activity 10: **Work with a partner**

Can you answer these questions using ordinal numbers?

1. When is your birthday?
2. When did school start?
3. When is the next holiday?
4. When is your next test?
5. Who was born first in the class? Who was born fifth?
6. What is your third class of the day?
7. What year of school are you in?
8. If you have siblings, were you born first, second, third, etc?

Activity 11: **Let's play '21'**

For the first round, we will stand in a circle and go around, counting in sequence to 21. The student who says "21" will change one number in the sequence to a day or month!

For example, the student might say that instead of '3', we must now say 'Monday'.

Then we continue with another round through to 21 with another new rule. Remember which word replaces which number!

When someone makes a mistake they take a seat, and the last one standing wins!