

# Education and Poverty in the World

## Activity 1: Introduction

Look at the images and read the sentences. Repeat them. Which parts of each sentence are written in the past simple? Describe other things you see in the pictures. Try to say other things in the past tense about the pictures with your partner.

In this school, in a rural setting in Asia, the children don't have a classroom. They learn outside. They held their books up for the picture.



In this school in Zambia most of the children do not have shoes. They smiled for the picture.





Some children have to work in the fields instead of going to school.  
The child wore red trousers in the picture.



This teacher in Bangladesh is teaching children outside. The children sat against the wall. They listened to the teacher.



**Activity 2: A classroom**



- Look at the picture of the classroom.
- Then look at yours.
- What is the difference?



**With a partner finish the sentences below:**

- The students in this classroom had to sit on benches because...
- The books they had were old because....
- The floor was dirty because....

**Activity 3: Role Play - Under the tree. In a small group. Act out a scene which could have happened under the tree in this picture...**



**Activity 4 - Sentence relay: I went to school yesterday...**

One person will start saying what happened when they went to school and the next person has to continue the story...

Here are some ideas to start you off...

- I went to school yesterday and I arrived late.....
- I went to school yesterday and it was closed...
- I went to school yesterday and had no breakfast...

### **Activity 5 - School Report.**

An important part of education in any part of the world is the school report.

How would you rate yourself out of ten for:

- enthusiasm
- effort
- homework
- exams / tests
- participation in class
- physical education
- mathematics
- English
- History
- Art
- French

### **Activity 6 - Reporting on the facts.**

With a partner invent a story about education in a poor country.

Then report as if you were on the news. You can practice and then present to the class. Don't speak any French though. Use the past tense in your report. Here are some ideas you could use, you can also invent your own though:

- A fire destroys a school and so there is no more school.
- The government builds a new school in a poor area.
- There are rats which give the children diseases in a school.
- Children from a rich area swap with children from a poor area.

Remember, you can use a dictionary. You must make an oral presentation.