



**Lesson Objective:** To learn about California, rock-and-roll and review the conditional tense

**Activity 1:** Ask and answer the following questions with your partner in full sentences:

- 1) If you went to California, what would you like to see and do?
- 2) What would you do if a famous person came to your house for dinner?
- 3) If you were an actor, what movie would you like to be in and why?
- 4) If you were a rock-and-roll star, what is the first thing you would do and why?
- 5) If you were a musician, what instrument would you play and why?
- 6) If you were a musician, what genre of music would you play and why?
- 7) If you wrote a song, what would it be about?

**Activity 2:** Let's play a game!

Use the list of vocabulary to play charades with your partner! Check your understanding first.

**Guitar / Microphone / Violin / Cello / Trumpet / Drums / Flute / Clarinet / Clarinet / Triangle / Accordion / Harmonica / Harp / Ukulele / Cymbals**

**Activity 3:** Learn about the conditional tense:

We use conditional sentences to say one thing depends on another. They can be used to talk about real or imaginary situations. One of the clauses starts with *if* – this is the conditional clause. The other clause talks about the result of the conditional clause happening.

**Example:** If he studies, he will pass his exams.

**The structure of WOULD:**

subject	+	auxiliary verb <i>would</i>	+	main verb
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Negatives and Questions:

	subject	auxiliary <i>would</i>	<i>not</i>	main verb <i>base</i>	
+	I	would		like	tea.
-	She	would	not	go.	
?	Would	you		help?	

**Now practice:**

Come up with some questions to ask your partner in the conditional tense and get them to respond!

**Activity 4:** What do you know about California? See if you can answer all the following questions with your partner:



1. What is the state capital of California?
2. What ocean borders California on the west?
3. Which country borders southern California?
4. What state borders California on the north?
5. What two states border California on the east?
6. What is the name of the National Park located east of San Francisco?
7. Name two mountain ranges in California:
8. What is the largest city in northern California?
9. What are the names of the two rivers in California?
10. What is the nickname of California?

**Activity 5: Reading comprehension - learn about California:**

California is the third largest state in the United States. Only Alaska and Texas are larger. California became the 31st state on September 9, 1850. With over 37 million people, it has the largest population and the largest economy of the fifty states. It shares a border with Oregon, Nevada and Arizona. It also shares its southern border with Mexico. California is known for sunny weather, beaches, and movie stars.



**What animal is on the state flag?**

The grizzly bear represents strength. The California flag is called the *bear flag*.



**What is the capital of California?**

The capital of California is Sacramento. This is the Capitol Building in Sacramento, California. The current Governor of California is Gavin Newsom.



California is most known for its beaches, Hollywood films and celebrities, wine, redwood trees, Death Valley, surfing and Disneyland.

### Activity 5: Game Time:

Pictionary/ Simon Says/ B2B/ Diction Relay

### Activity 6: Listening Activity:

Watch and listen to the Nickelback song 'How You Remind Me' and answer the questions:

<https://www.youtube.com/watch?v=Aiay8I5IPB8>

Listen carefully to the song and fill in the blanks for the missing lyrics of the song:

Never made it as a \_\_\_\_ (*adjective - having or showing good sense or judgement*)  
I couldn't cut it as a poor man \_\_\_\_ (*verb - to take something that belongs to another person without permission*)

Tired of livin' like a \_\_\_\_ (*adjective - someone who cannot see*) man  
I'm \_\_\_\_ (*adjective - physically or mentally ill*) of sight without a sense of feeling  
And this is how you remind me

This is how you remind me of what I really am  
This is how you remind me of what I really am

It's not like you to say sorry  
I \_\_\_\_ (*past verb - to stay where you are*) on a different story  
This time I'm \_\_\_\_ (*adjective - to be wrong*)

For handing you a heart worth breakin'

And I've been \_\_\_\_ (*adjective - antonymous of right*)  
I've been \_\_\_\_ (*adjective - antonymous of up*)

Been to the bottom of every \_\_\_\_ (*noun - container for liquid*)  
These \_\_\_\_ (*noun - a number*) words in my \_\_\_\_ (*noun - top of the body*)  
\_\_\_\_ (*verb - cry out loudly*), "Are we havin' fun yet?"

Yet, yet, yet, no, no  
Yet, yet, yet, no, no

It's not like you didn't know that  
I said, "I love you," and I swear I still do  
And it must have been so bad  
'Cause livin' with me must have damn near killed you

- 1) What is the song about?
- 2) Do you like the song? Do you like the genre?



**Activity 7: Let's get creative:**

In your books create a new instrument. Draw and explain in English your new creation - the features, what genre of music is it for, how does it work and why have you chosen it? ...

**Activity 8: Look at the pictures and discuss what you think is happening:**





