

# The British Monarchy



**Lesson Objective:** To learn about the royal family and relevant vocabulary

## Activity 1: Let's get thinking!

Brainstorm with your partner as much information as you know about the British monarchy



## Activity 2: Use the flashcards to check your vocabulary:



**Queen**



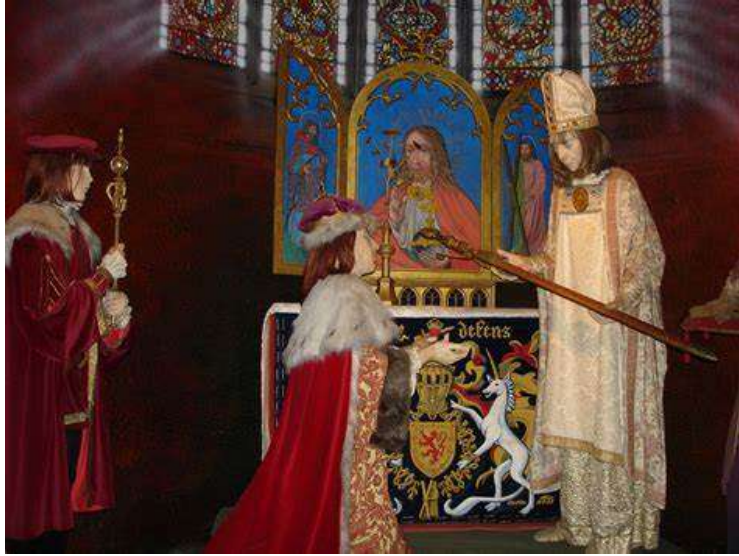
**King**



**Knights**



**Jousting**



**Coronation**



**Carriage**



**Sword**





**Army**



**Prince and Princess**



**Crown**



**Royal Wedding**

**Activity 3:** With the flashcards above create sentences with your partner using the vocabulary.

#### **Activity 4: Discussion Time:**

**Speaker 1 (male, British)** I find it very important to have royalty; it's what makes a country great or different from other countries. Because if we were all the same, the world would be pretty boring.

**Speaker 2 (male, Australian)** The Queen is still the monarch and head of state in Australia but it's a non-event in a sense that there's an older Australian Anglo generation that are attached to the Queen. I don't think that will continue when she leaves the throne. And there's a lot of people who would seek to see Australia as becoming a republic. I don't think Charles is held in very high regard and I think Prince Harry and Prince William, who would be the next on the throne, people quite like them, they're handsome and young, but that's about as far as it goes.

**Speaker 3 (male, American)** Well, as an American visitor, I've always been fascinated by the royal family, I've watched all the weddings. I think in our modern world where so much is being lost, I think it's a wonderful tradition and, you know, as an American I don't pay for it but coming here and going to the palaces and just all that history, I think it's just wonderful, so I think it's very important and relevant. Long live the Queen.

**With you partner discuss whether you think it is good or bad to have a monarchy - create a list of advantages and disadvantages.**

#### **Activity 5: Game Time:**

Using the flash card vocabulary play Pictionary!

#### **Activity 6: Read the passage about the royal family:**

<https://www.bullionbypost.co.uk/index/collectible-coins/dieu-et-mon-droit/>

The British royal family comprises Queen Elizabeth II and her close relations. There is no strict legal or formal definition of who is or is not a member, although the Royal Household has issued different lists outlining who is a part of the royal family. Many members represent the British monarchy and support the monarch in undertaking public engagements and often pursue charitable work and interests. The royal family are regarded as British cultural icons.

Official duties are undertaken on behalf of Queen Elizabeth II by her children and their spouses, grandchildren and their spouses, and cousins and their spouses. Among her cousins, only the children of King George V's sons carry out royal engagements. The family support the Queen in her state and national duties, with the exception of constitutional functions. If the sovereign is indisposed, two Counsellors of State are required to fulfil her role, with those notionally eligible being restricted to Prince Charles, Prince William, Prince Harry, and Prince Andrew.

Each year the family "carries out over 2,000 official engagements throughout the UK and worldwide", entertaining 70,000 guests and answering 100,000 letters. Engagements include



state funerals, national festivities, garden parties, receptions, and visits to the Armed Forces. Many members have served in the Armed Forces themselves, including the Queen's sons and grandsons. Engagements are recorded in the Court Circular, a list of daily appointments and events attended by the royal family. Public appearances are often accompanied by walkabouts, where royals greet and converse with members of the public outside events.

The royal coat of arms of the United Kingdom, or the royal arms for short, is the arms of dominion of the British monarch, currently Queen Elizabeth II. These arms are used by the Queen in her official capacity as monarch of the United Kingdom.

The royal crest is a lion wearing the St Edward's Crown next to the Scottish unicorn. *Dieu et mon droit* 'literally means 'God and my right' – which is considered as a reference to the Monarch's divine right to rule.



### **Activity 7: Be creative - The Royal Crest:**

Draw in your books your ideal royal crest and write in English explaining the features and why you have chosen this.

**Activity 8: Listening Comprehension:**

[https://www.youtube.com/watch?v=ks\\_baTuL4Pw](https://www.youtube.com/watch?v=ks_baTuL4Pw)

Watch this video; note down any new vocabulary and answer the comprehension questions:

- 1) What time is the change of the guard?
- 2) What is the name of the guard's hat?
- 3) What is the hat made of?
- 4) Who is the Earl of Wessex?
- 5) How many birthdays does the Queen have?
- 6) When is her real birthday?
- 7) What is the Queen's surname?
- 8) What is the name of the road that leads to Buckingham Palace?
- 9) What is the Queen the head of?
- 10) What does the queen represent?
- 11) What is the tradition for the royal family?
- 12) How many official members of the royal family are there?
- 13) When can you visit Buckingham Palace?
- 14) What are the colours of the British flag?

**Activity 9: Game!**