



Lesson Objective: Learn the essential elements of a good fairytale. Practice the past tense and storytelling.

Activity 1: Ask and answer the following questions with your partner in full sentences:

- 1) What is your favorite fairytale?
- 2) What obstacle does the hero overcome in the story?
- 3) Does the story have magic? How does it work?
- 4) Who is the villain in the story?
- 5) How does the story end?

Activity 2: Essential Elements in a Fairytale

A hero / main character



A villain



A sidekick



Magic



Mythical creatures



Castle



Enchanted Forest



Activity 3:

Let's play a game!

Act out the best scene in your favorite fairytale with a small group!

Activity 4: What famous fairytale characters are hiding in these puzzles?

aidenllrec _____

owsn ihewt _____

prezni mnachgir _____

ulnma _____

llttei red ringdi hdoo _____

ogclksliod _____

Activity 5: Past Simple

The PAST SIMPLE is used when we talk about an action in the past that is FINISHED. We can use the Past Simple to talk about a sequence of events, an action that happened once, many times, or never. We use Finished Time Expressions (points in time that have passed) with the Past Simple to say WHEN something happened.

For example:

- The prince **watched** the Evil Queen approach the castle.
- The last time the princess **saw** her parents **was** her birthday.

For negative statements, we use '**didn't**' (**did not**) and the **base verb** (without 'to')

- The princess **didn't talk** to the prince the day before. (**Not** didn't talked/ didn't to talk)

For questions, we use '**Did**' / '**Didn't**' + **subject + base verb**

- **Did** they **talk** on Monday? / **Didn't** she **go** to the ball last night?

Regular verbs in the Past Simple end in -ED. Like in the examples:

watch -> **watched**

visit -> **visited**

Irregular verbs have specific forms for affirmative sentences, but follow the same rules for negative statements and questions.

With a partner, match the irregular verbs with their Past Simple form in the table then write some examples next to the table using the verbs:

See	Taught
Teach	Wore
Think	Slept
Go	Was/Were
Wear	Forgot
Send	Broke
Sleep	Saw
Forget	Took
Be	Went
Have	Thought
Break	Had
Take	Sent

Activity 6: Rewrite your favorite fairytale's ending

With a partner, choose a famous fairytale and find a different ending! Tell the new story to the class. Use verbs in the past simple.

Activity 7: Pictionary

Play Pictionary with these fairytale characters! One student draws a picture while other students try to guess who it is!

Activity 8: Story Chain

Each person will roll a die and whatever character or object you land on, you add a piece of the story including that character or object!

Fairy Tale Words							
 3 Little Pigs	 Big Bad Wolf	 straw	 house of straw	 sticks	 house of sticks	 bricks	 house of bricks
 blow	 cauldron	 3 bears	 Goldilocks	 cottage	 porridge	 chair	 bed
 sleeping	 Red Riding Hood	 wolf	 Granny	 flowers	 basket	 woodcutter	 axe
 Jack	 mom	 cow	 magic beans	 beanstalk	 Giant	 harp	 money bag
 goose	 castle	 king	 queen	 princess	 prince	 unicorn	 carriage

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